

University Preparatory Academy

Annual Report

2008-2009



600 Antoinette Street
Detroit, Michigan 48202

313.874.4340

Public School Academies of Detroit Board

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Dr. Geneva Williams, Vice-Chair
Ms. JoAnn Broomfield-Williams, Secretary
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Dear Community Members,

The 2008-2009 school year brought many successes. Primary among them was the continuation of meeting and exceeding of our 90/90/18 goals. 90/90/18 refers to our goal of graduating at least 90% of our students, sending at least 90% on to some form of post-secondary education, and our seniors achieving an average composite ACT score of 18 or better. In the 2008-2009 school year we graduated 98% of our students and sent 94% on to post-secondary education. In addition, 77% of our 2007 graduates returned to school for their second year of college. This mirrors the retention rate for all college sophomores throughout the State of Michigan and is nearly twice the rate for African American students. Since many research studies show that completing a second year of college greatly increases the chances that students will complete a degree program, we are extremely pleased with this achievement and feel that it is an important indicator of the strength of the UPA educational system.

Having said that, we continue to reflect on all of our data and make programmatic improvements at all levels within our school district. It is our goal that by the year 2011, we will continue to graduate at least 90% of our students and send 90% on to post-secondary schools, while also raising our average composite ACT score to at least 21. This will increase our graduates' readiness to succeed in college without remedial courses and will further support the likelihood of their completing college. At the same time, we are working to ensure that at least 90% of our elementary and middle school students score in the proficient or advanced categories on the Michigan Educational Assessment Program (MEAP) English Language Arts and Math Tests.

We are implementing several new things this year to help us accomplish these ambitious goals. These initiatives include reorganization of our High School Program with increased time allocated to Math and Science instruction, introduction of more rigorous curriculum in English Language Arts and Social Studies, and introduction of a campus-wide Positive Behavior Support to strengthen the culture of responsibility and learning. Middle School initiatives include Year 2 implementation of a Connected Mathematics, a research-based Math program with proven effectiveness for accelerating Math achievement of all students, continued implementation of an integrated English Language Arts/Social Studies curriculum, and introduction of a new Science curriculum at 6th grade level. Our Elementary Schools continue to implement the programs that have proven successful in previous years. Staff at all levels are focusing on collaborative assessment of student learning to improve outcomes for struggling students, and the effective use of data to guide grade level and building-wide planning efforts. In addition, we are continuing to implement mandatory after school tutoring, and a variety of other supplementary learning activities, for students who need extended learning opportunities. We will be tracking our results throughout the year and look forward to sharing even better results next year.

Education is a joint venture. I want to thank UPA parents, staff and all of our partners for their many contributions to our success. I welcome your input and involvement, so that together, we can help each student reach his/her goals.

Sincerely,

Nanette Gill

Superintendent

Curriculum and Staff

The staff of University Preparatory Academy (UPA) is engaged in continuous review of curriculum in the four core content areas (English Language Arts, Math, Social Studies and Science) to effectively align our teaching with standards and benchmarks outlined in the Michigan Curriculum Framework and the ACT College Readiness Standards. During the 2008-09 school year, K-12 teachers also participated in a collaborative effort to identify Power Teaching Standards (the skills and content of highest importance) in all core content areas to provide common focus, facilitate consistency between schools at the same level, and ensure smooth transitions between elementary, middle and high school levels.

Caring, Dedicated Staff

UPA employs over 165 staff to serve our students and parents. Certified staff include: classroom teachers/advisors, math and science specialists, special education teachers, social workers, speech and language teachers, art, music, and physical education teachers, and reading specialists. They are supported by Family Service Coordinators and Front Desk Receptionists, Principals, Directors and Building Leaders, and UPA's Superintendent, Founder and Board. 100% of UPA's teachers meet requirements of "Highly Qualified" according to the federal No Child Left Behind (NCLB) law.

These professionals are joined by dedicated staff of New Urban Learning to ensure that our school district has sound financial management, meets all compliance requirements of the state and federal government, addresses all human resource issues effectively, provides nutritious meals to our students, and keeps our buildings and grounds well-maintained.

Teacher Qualification Status

	Certified Teachers	Provisional Certification	Bachelor's Degree	Master's Degree	Special Education Certification	% Highly Qualified Teachers
Ellen Thompson Elementary	27	22	18	10	1	100
Mark Murray Elementary	31	27	21	10	1	100
UPA Middle School	27	21	19	8	1	100
UPA High School	48	40	20	29	2	100
Total	133	110	78	57	5	100

PARENTS RIGHT-TO-KNOW

To comply with the No Child Left Behind Act of 2001, Parents Right-to-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, if applicable.

For more information, please contact Mr. Matthew Medley via email at mmedley@nulgroup.org or at 313-268-5624

School Improvement and Student Achievement

University Preparatory Academy utilizes the Michigan School Improvement Framework to organize its ongoing improvement efforts. Each school in our school district has a School Improvement Team composed of parents, teachers and building administration that develops, implements and evaluates a School Improvement Plan. These teams meet periodically throughout each year to monitor implementation of their plans, make revisions as necessary, and update the plan for each coming year.

In addition, weekly data is collected at each school building and reported at a weekly district Leadership Team Meeting. District-wide initiatives and professional development activities are based on analysis of this data.

Adequate Yearly Progress (AYP) and Education YES! Status						
School Name	2007-2008			2008-2009		
	English Language Arts AYP	Math AYP	Ed Yes Grade	English Language Arts AYP	Math AYP	Ed Yes Grade
Ellen Thompson Elementary School	Yes	Yes	B	Yes	Yes	C
Mark Murray Elementary School	N/A*	N/A*	N/A*	Yes	Yes	B
University Prep Middle School	Yes	Yes	C	No**	Yes	
University Prep High School	No	No	D	Yes	Yes	C
University Preparatory Academy School District	Yes	Yes		Yes	Yes	

*School did not open until 9/08, so no data available for 07-08 school year

**Academic targets were met, but school missed 95% participation rate for Special Education subgroup by 4%.

	2007-2008	2008-2009
High School Graduation Rate	93%	100%

Attendance

Regular school attendance is critical to high academic achievement. The table below summarizes the attendance rate for all UPA schools and the district as a whole.

School	2007-2008	2008-2009
Ellen Thompson Elementary	89	94
Mark Murray Elementary	n/a*	94
UPA Middle School	89	95
UPA High School	86	90
District Total	88	93

*school did not open until 9/08

Dual Enrollment

Each year UPA 11th and 12th grade students who meet identified academic criteria participate in our dual enrollment program. These students take a variety of courses of their choosing for college credit. A summary of participation rates follows:

2007-2008		2008-2009	
#	%	#	%
50	9.7	54	10.3

Curriculum and Programmatic Improvements

The following curriculum and programmatic improvements were instituted during the 2008-2009 school year:

- Implemented revised English Language Arts and Social Studies curricula at the UPA Middle and High Schools
- Implemented Connected Math Program at UPA Middle School
- Implemented Key Math Curriculum at UPA High School
- Expanded instructional time for Math and Science classes at UPA High School
- Instituted common planning time for Advisors at UPA Middle and High Schools

- Instituted Responsive Classroom Curriculum at UPA Elementary Schools
- Introduced Art and Vocal and Instrumental Music classes at UPA Middle School
- Initiated use of Data Director, a data warehouse to enable more effective review and analysis of student achievement data for improved instructional planning at all UPA schools

Parent Involvement

UPA parents contribute to the success of the school system in many ways. They volunteer in classrooms, support athletic endeavors, chaperone school trips, serve on School Improvement Teams and other decision-making committees, and provide input regarding school programs and practices. They play their most important role, however, in participating in their child’s individual Learning Team Meeting several times each year. It is at this time that they help shape their child’s Learning Plan, the key document that guides their child’s education.

% of Students with one or more Parents Attending Learning Team Meetings

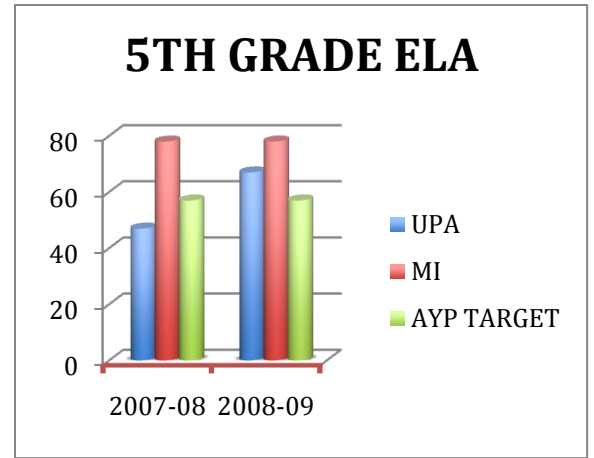
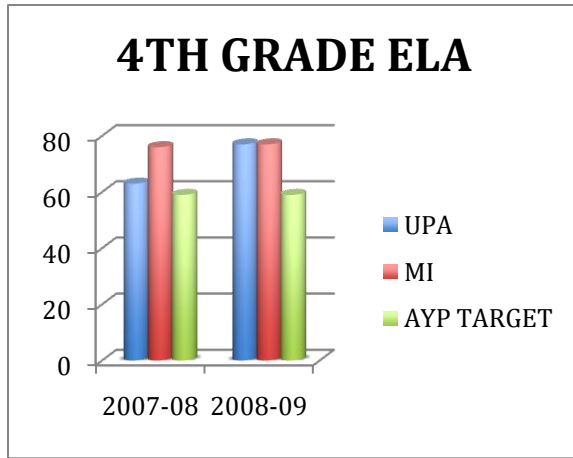
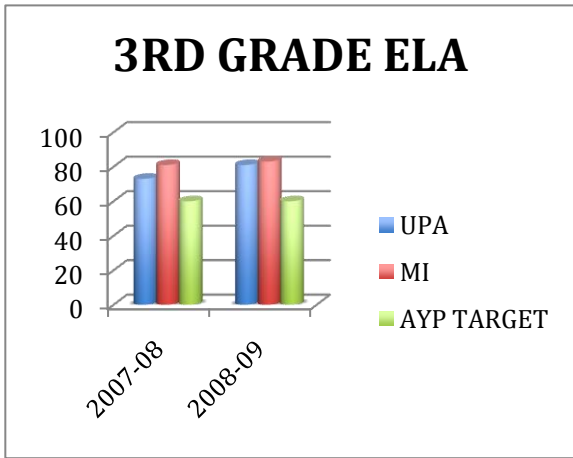
School	2007-2008	2008-2009
Ellen Thompson Elementary	96	98
Mark Murray Elementary	n/a*	92
UPA Middle School	76	68
UPA High School	75	66
District Total	82	81

*school did not open until 9/08

UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS
ELEMENTARY SCHOOL

2008-2009

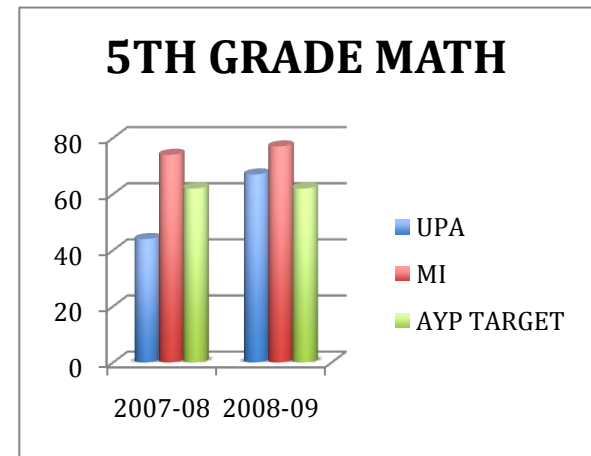
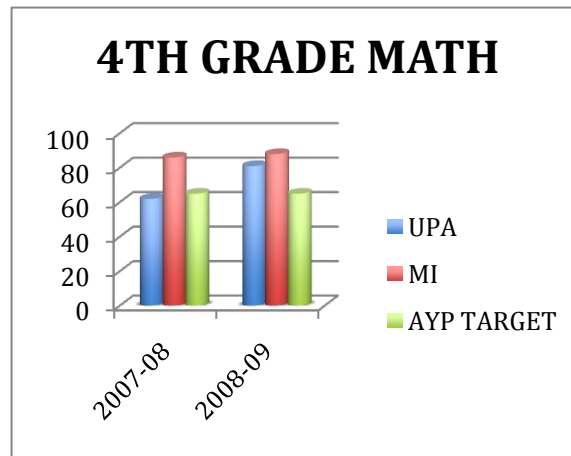
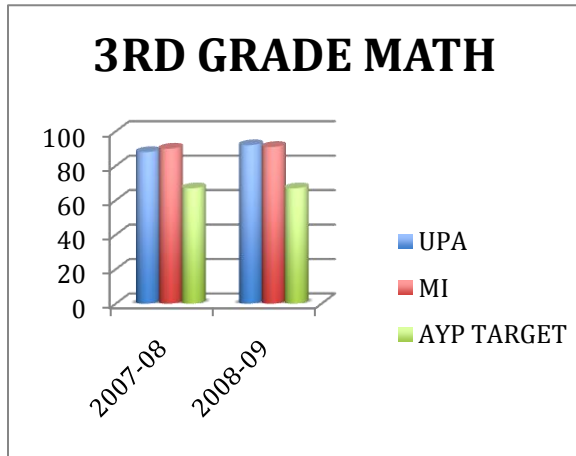
ENGLISH LANGUAGE ARTS		GRADE 3									GRADE 4									GRADE 5								
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access			
DISTRICT	07-08	64	0	2	25	63	11	73	73	63	0	6	31	56	6	63	63	64	0	14	39	42	5	47	47			
	08-09	125	2.4	2	17	71	11	81	81	125	0	2	32	61	6	66	66	125	2	31	61	6	6	67	68			
FEMALES	07-08	35	0	0	20	66	14	80	80	35	0	9	43	43	6	49	49	31	0	16	35	45	3	48	48			
	08-09	65	0	0	15	45	40	85	85	63	0	2	32	57	10	67	67	66	0	2	31	64	3	68	70			
MALES	07-08	20	0	3	31	59	7	66	66	28	0	3	17	72	7	79	79	33	0	12	42	39	6	45	45			
	08-09	59	1.6	3	14	61	22	83	62	0	2	32	65	2	66	66	59	59	0	3	31	58	8	66	66			
AFRICAN AMERICAN	07-08	64	0	2	25	63	11	73	73	62	0	6	32	56	6	62	62	64	0	14	39	42	5	47	47			
	08-09	123	.8	2	15	53	31	84	84	125	0	2	32	61	6	66	66	123	0	2	31	61	6	66	67			
ECON. DISADVANTAGED	07-08	46	0	2	33	57	9	65	65	50	0	8	30	56	6	62	62	49	0	14	35	47	4	51	51			
	08-09	87	0	1	17	73	8	81	81	89	0	2	34	60	4	64	64	94	0	3	35	47	4	51	51			
ECON. ADVANTAGED	07-08	18	0	0	6	78	17	94	94	13	0	0	36	57	7	64	64	15	0	13	53	27	7	33	33			
	08-09	37	2.7	3	16	65	16	81	81	36	0	2	32	61	6	66	66	31	0	0	0	16	68	16	84			



UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS
ELEMENTARY SCHOOL

2008-2009

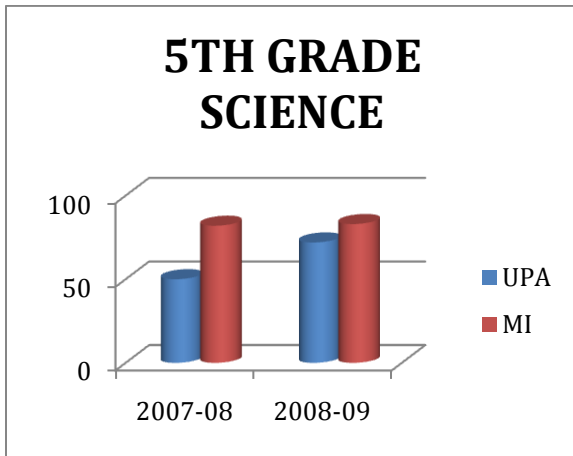
MATHEMATICS		GRADE 3								GRADE 4								GRADE 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	64	0	0	13	48	39	88	88	63	0	5	33	57	5	62	62	64	0	11	45	36	8	44	44
	08-09	125	.8	0	8	42	50	92	92	124	.8	2	17	55	27	81	81	125	0	6	27	42	25	67	68
FEMALES	07-08	35	0	0	14	49	38	86	86	35	0	6	37	54	3	57	57	31	0	19	35	42	3	45	45
	08-09	60	0	0	5	38	57	95	95	63	1.5	2	15	61	23	84	84	59	0	7	34	41	19	59	60
MALES	07-08	29	0	0	10	48	41	90	90	28	0	4	29	61	7	68	68	33	0	9	36	48	6	55	55
	08-09	65	0	0	12	41	47	88	88	62	0	2	19	48	31	79	79	65	0	6	20	43	31	74	74
AFRICAN AMERICAN	07-08	64	0	0	13	48	39	88	88	62	0	5	32	58	5	63	63	64	0	14	36	45	5	50	50
	08-09	124	0	0	8	43	49	92	92	125	.8	2	17	55	27	81	81	122	0	7	27	42	25	66	67
ECON. DISADVANTAGED	07-08	46	0	0	15	52	33	85	85	50	0	6	34	60	0	60	60	49	0	18	33	47	2	49	49
	08-09	87	0	0	9	43	48	91	91	89	1.1	2	17	59	22	81	81	93	0	9	30	43	18	61	62
ECON. ADVANTAGED	07-08	18	0	0	6	39	56	94	94	13	0	0	31	46	23	69	69	15	0	0	47	40	13	53	53
	08-09	38	0	0	5	42	53	95	95	36	0	0	17	55	27	81	81	31	0	0	16	39	45	64	64



UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS
ELEMENTARY SCHOOL

2008-2009

SCIENCE		GRADE 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	64	0	14	36	45	5	50	50
	08-09	125	0	5	23	60	12	72	72
FEMALES	07-08	31	0	19	35	42	3	45	45
	08-09	59	0	7	29	58	7	64	64
MALES	07-08	33	0	9	36	48	6	55	55
	08-09	65	0	3	18	62	17	78	78
AFRICAN AMERICAN	07-08	64	0	14	36	45	5	50	50
	08-09	122	0	5	24	61	11	71	71
ECON. DISADVANTAGED	07-08	49	0	18	33	47	2	49	49
	08-09	93	0	6	27	58	9	67	67
ECON. ADVANTAGED	07-08	15	0	0	47	40	13	53	53
	08-09	31	0	0	13	65	23	87	87



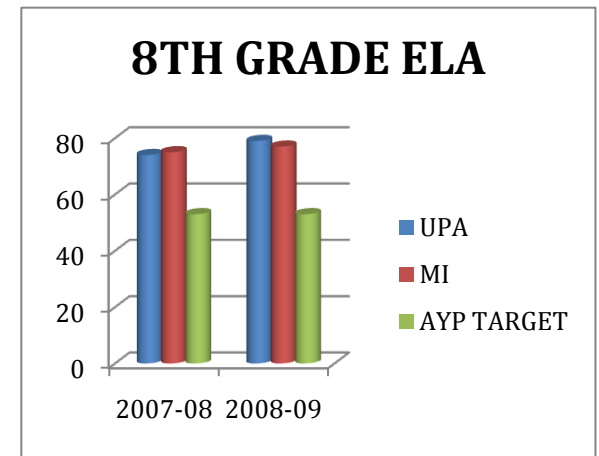
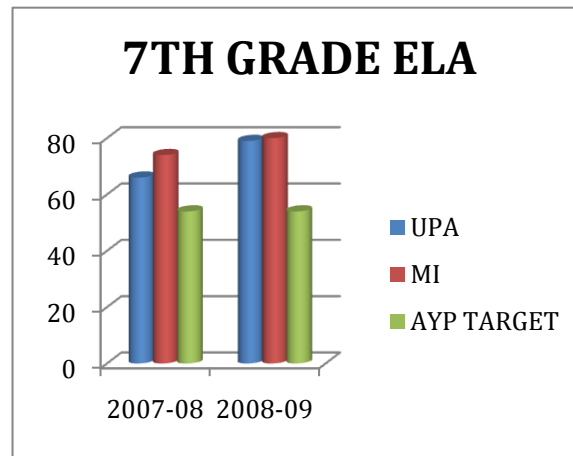
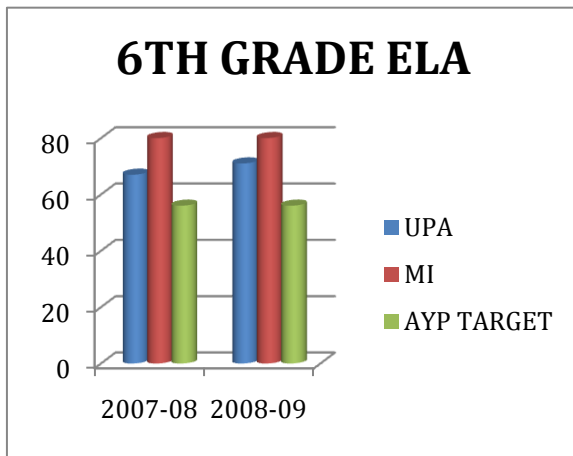
* There are no AYP targets for Science

UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS

MIDDLE SCHOOL

2008-2009

ENGLISH LANGUAGE ARTS		GRADE 6									GRADE 7									GRADE 8								
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access			
DISTRICT	07-08	119	0	1	32	61	6	67	67	117	.8	3	30	60	6	66	67	118	1.7	4	22	62	11	74	74			
	08-09	129	2.3	4	25	62	9	71	71	126	2.4	2	18	73	7	70	81	128	3.1	2	18	73	7	79	80			
FEMALES	07-08	53	0	0	25	66	9	75	75	59	0	2	31	62	5	67	69	65	0	5	18	63	14	77	78			
	08-09	69	1.4	1	21	74	4	78	78	57	1.8	0	12	81	7	88	89	63	3.2	0	12	81	7	88	89			
MALES	07-08	66	0	2	38	58	3	61	61	58	1.7	5	30	58	7	65	65	53	3.8	4	27	62	8	69	69			
	08-09	60	3.3	7	31	48	14	62	62	69	2.4	5	23	66	6	72	74	65	3.1	5	23	66	6	72	74			
AFRICAN AMERICAN	07-08	118	0	1	32	61	6	67	67	114	.8	3	31	61	5	66	67	118	1.7	4	22	62	11	74	75			
	08-09	129	2.3	4	25	62	9	71	71	126	2.4	3	18	72	7	79	81	128	3.1	3	18	72	7	79	80			
ECON. DISADVANTAGED	07-08	88	0	0	38	57	6	63	63	82	1.2	3	36	55	6	61	62	74	1.4	4	26	59	11	70	72			
	08-09	95	1	4	27	62	9	71	71	89	3.4	2	21	73	4	76	79	96	4.2	2	21	73	4	76	78			
ECON. ADVANTAGED	07-08	31	0	3	16	74	6	81	81	35	0	6	17	71	6	77	77	44	0	5	16	67	12	79	79			
	08-09	39	5.1	3	22	66	9	75	75	37	0	3	11	72	$\frac{1}{4}$	86	86	32	3.1	3	11	72	14	86	86			

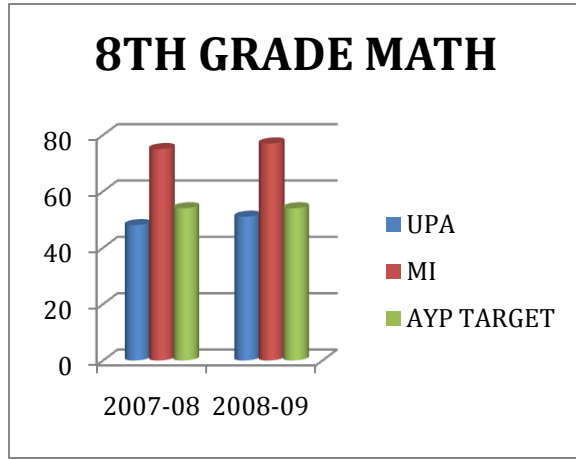
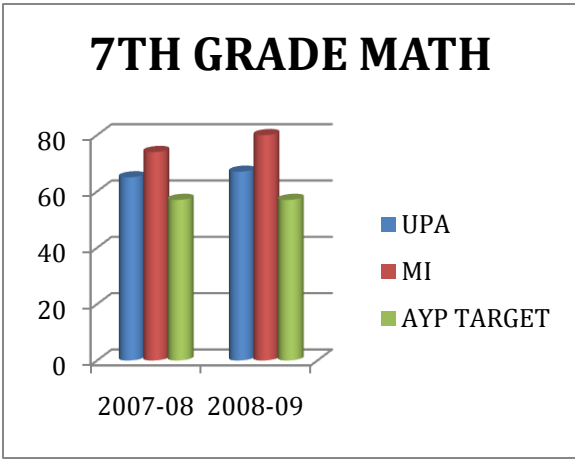
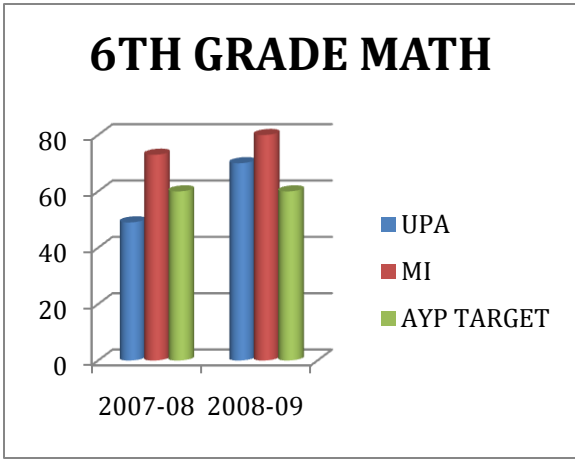


UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS

MIDDLE SCHOOL

2008-2009

MATHEMATICS		GRADE 6								GRADE 7								GRADE 8							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	119	0	21	30	36	13	49	67	117	.8	3	30	46	21	67	67	118	0	24	22	62	11	74	74
	08-09	129	3.9	12	18	50	20	70	71	126	0	2	32	44	22	65	67	128	0	17	31	37	14	51	52
FEMALES	07-08	53	0	13	34	43	9	53	75	59	0	5	36	40	19	59	59	65	0	26	35	25	14	38	40
	08-09	69	3.4	5	30	45	20	65	78	57	0	2	33	46	19	65	65	63	0	22	35	35	8	43	44
MALES	07-08	66	0	27	27	30	15	45	61	58	1.7	0	25	53	23	75	75	53	0	21	19	32	28	60	60
	08-09	60	5	7	26	53	14	67	62	69	0	3	31	42	24	66	69	65	0	13	28	39	20	59	59
AFRICAN AMERICAN	07-08	118	0	21	31	36	13	48	67	114	.8	3	30	46	21	67	67	118	0	24	28	28	20	48	49
	08-09	129	3.8	6	28	49	17	66	71	126	0	2	32	44	21	66	68	128	0	18	31	38	13	51	52
ECON. DISADVANTAGED	07-08	88	0	26	27	35	11	47	63	82	1.2	3	34	44	20	64	64	74	0	24	27	30	19	49	50
	08-09	95	3.1	5	30	44	20	65	71	89	0	3	35	40	22	61	63	96	0	20	32	34	14	48	49
ECON. ADVANTAGED	07-08	31	0	6	39	39	16	55	81	35	0	3	23	51	23	74	74	44	0	23	30	25	23	48	48
	08-09	39	11.7	7	23	63	7	70	75	37	0	0	25	53	22	75	75	32	0	10	24	45	16	61	61

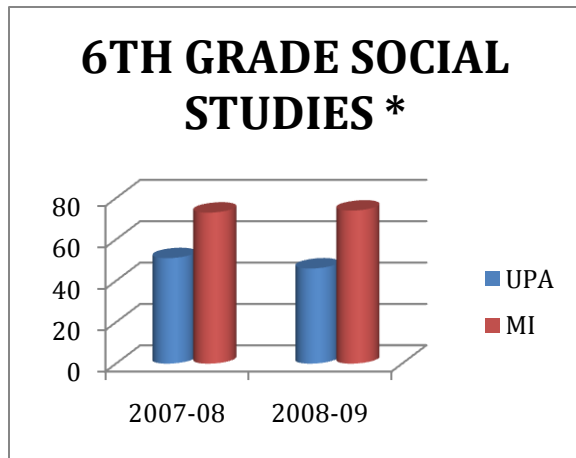


UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS

MIDDLE SCHOOL

2008-2009

SOCIAL STUDIES		GRADE 6							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	119	0	24	24	39	12	51	51
	08-09	129	1.5	25	29	27	19	46	46
FEMALESs	07-08	53	0	19	23	51	8	58	58
	08-09	69	0	28	26	30	16	46	46
MALES	07-08	66	0	29	26	30	15	45	45
	08-09	60	2.8	22	33	22	22	45	45
AFRICAN AMERICAN	07-08	118	0	25	24	40	12	52	52
	08-09	129	1.5	25	29	27	19	46	46
ECON. DISADVANTAGED	07-08	88	0	25	27	39	9	48	48
	08-09	95	0	26	25	29	19	48	48
ECON. ADVANTAGED	07-08	31	0	23	16	42	19	61	61
	08-09	34	5.8	22	41	19	19	48	48



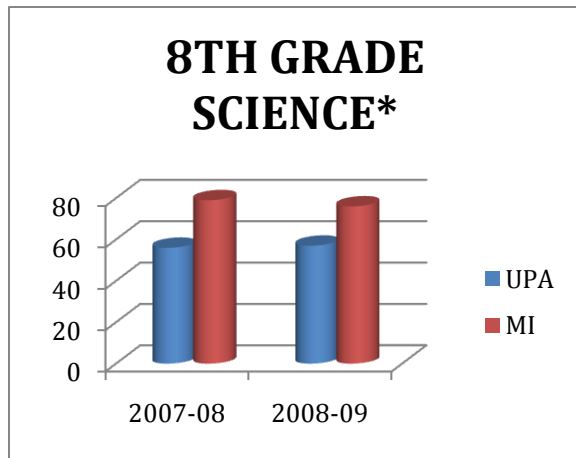
* There are no AYP targets for Social Studies

UNIVERSITY PREPARATORY ACADEMY MEAP RESULTS

MIDDLE SCHOOL

2008-2009

SCIENCE		GRADE 8							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	118	0	7	36	52	5	57	58
	08-09	128	3.1	12	31	47	10	56	56
FEMALES	07-08	65	0	6	32	60	2	62	63
	08-09	65	3.2	13	39	44	3	48	48
MALES	07-08	53	0	8	42	42	9	51	51
	08-09	65	3.1	11	24	49	16	65	65
AFRICAN AMERICAN	07-08	118	0	7	36	52	5	57	58
	08-09	128	3.1	12	32	47	8	55	55
ECON. DISADVANTAGED	07-08	74	0	5	45	47	3	50	51
	08-09	96	2.1	14	36	44	6	50	50
ECON. ADVANTAGED	07-08	44	0	9	23	59	9	68	68
	08-09	32	6.6	7	17	57	20	77	77

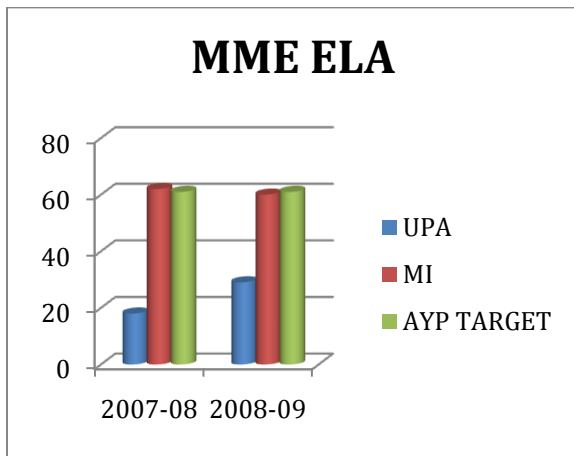


* There are no AYP targets for Science

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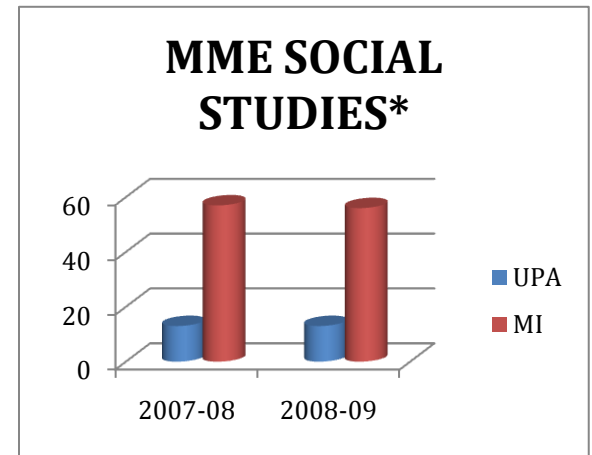
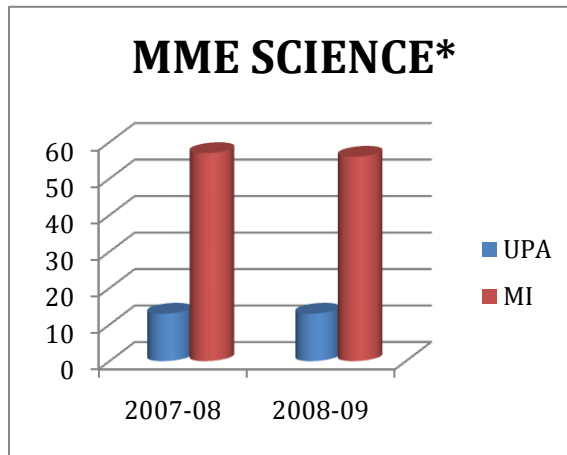
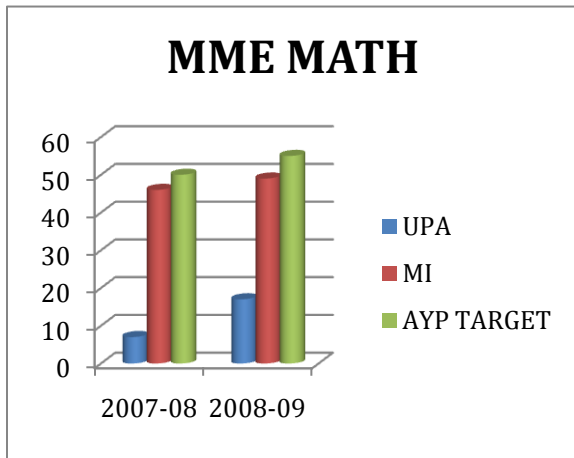
ENGLISH LANGUAGE ARTS		GRADE11							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	129	3.8	23	59	18	0	18	18
	08-09	127	0	14	56	29	0	29	30
FEMALES	07-08	68	2.9	16	64	20	0	20	20
	08-09	74	0	12	59	29	0	29	30
MALES	07-08	62	3.0	30	55	16	0	16	17
	08-09	53	0	17	53	30	0	30	30
AFRICAN AMERICAN	07-08	129	3.8	23	60	17	0	17	18
	08-09	127	0	14	56	30	0	30	31
ECON. DISADVANTAGED	07-08	72	1.3	28	57	16	0	16	18
	08-09	92	0	18	54	29	0	29	32
ECON. ADVANTAGED	07-08	57	2.7	13	64	22	0	22	22
	08-09	35	0	6	63	31	0	31	31



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11 TH GRADE		MATHEMATICS								SCIENCE								SOCIAL STUDIES							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	129	3.3	77	16	7	0	7	8	129	3.8	69	18	13	0	13	14	129	3.1	19	33	47	2	48	49
	08-09	128	3.9	70	12	17	0	17	18	128	3.1	60	26	13	0	13	14	128	4.4	24	20	46	10	56	57
FEMALES	07-08	68	1.4	83	9	8	0	8	8	68	4.4	63	20	17	0	17	17	68	4.4	19	31	50	0	50	50
	08-09	73	4.1	76	11	13	0	13	14	73	1.3	63	27	10	0	10	11	73	4.4	25	22	46	7	54	55
MALES	07-08	62	3.2	72	22	6	0	6	7	62	3.2	75	16	9	0	9	10	62	1.6	20	34	43	3	46	47
	08-09	52	3.8	63	14	24	0	24	24	52	4.7	56	26	18	0	18	18	52	4.7	22	18	46	14	60	60
AFRICAN AMERICAN	07-08	126	3.9	78	16	6	0	6	7	126	3.9	69	18	13	0	13	13	126	3.1	20	32	46	2	48	48
	08-09	127	1.5	70	12	17	0	17	18	127	1.5	60	26	13	0	13	14	127	4.5	24	20	46	10	56	56
ECON. DISADVANTAGED	07-08	81	4.9	80	15	5	0	5	6	81	4.9	71	18	11	0	11	12	81	4.9	25	31	43	0	43	44
	08-09	90	3.1	69	13	18	0	18	19	90	2.3	61	25	14	0	14	16	90	3.3	24	21	45	9	55	57
ECON. ADVANTAGED	07-08	48	2.0	72	17	11	0	11	11	48	0	64	18	18	0	18	18	48	0	9	35	52	4	57	57
	08-09	35	2.8	74	12	15	0	15	15	35	2.8	59	29	12	0	12	12	35	2.8	21	18	48	12	61	61

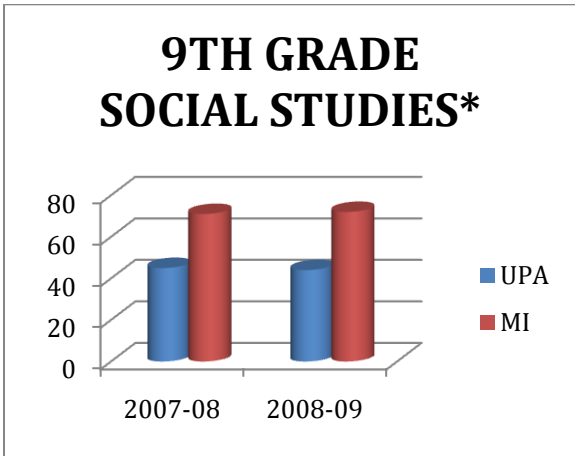


*There are no AYP Targets for Science and Social Studies

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SOCIAL STUDIES		GRADE 9							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient Advanced	Proficient MEAP & MI-Access
DISTRICT	07-08	128	1.5	12	44	35	9	45	45
	08-09	126	4.7	15	40	40	5	44	44
FEMALES	07-08	76	2.6	11	41	36	13	49	49
	08-09	71	4.8	14	39	42	4	46	46
MALES	07-08	52	0	13	48	35	4	38	38
	08-09	55	1.9	16	42	36	5	42	42
AFRICAN AMERICAN	07-08	127	1.5	12	43	35	9	45	45
	08-09	126	4.7	15	40	40	5	44	44
ECON. DISADVANTAGED	07-08	75	2.6	9	44	36	11	47	47
	08-09	88	4.8	16	41	39	5	43	43
ECON. ADVANTAGED	07-08	41	0	12	39	39	10	49	49
	08-09	38	0	13	39	42	5	47	47



*There are no AYP targets in Social Studies