

Cheryl Tomlinson

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TEACHER-LITERACY SPECIALIST-CURRICULUM COORDINATOR-TRAINER-PRESENTER

Testimonials

“Cheryl is well-versed in the subject matter of language arts and has an exceptional ability to instruct and encourage young writers. She arranges the lessons to correlate with stated curriculum objectives and team concepts. She builds the unit of instruction while adapting the lesson to potential student difficulties and provides workable strategies for completion.”

Doris Hawkins, Mentor Teacher, Otto Middle School

“After meeting with Cheryl, I can see that student achievement is an everyday learning process, not just test prep.”

Traci Troutman, Academy Director, CICS Longwood Academy

“We are very fortunate to have this very talented lady as a support person in Edison. She has already made a tremendous impact on student achievement by the items that she shared. It goes without saying that she represents the best in Edison.”

Harold Wright, Principal, Stewart Edison

Summary of Qualifications

- 10 years in education field
- Certified English and Speech instructor
- Reading curriculum supervision and administration
- Writer and developer of workshop modules
- Professional development presenter
- Training coordinator/manager
- Teacher mentor
- Published author

Areas of Expertise

- Reading instruction
- Writing instruction
- Evaluation of graduate school coursework for teachers
- English literature analysis
- Standardized testing alignment for K-8 English/Language Arts
- Reading classroom management
- Modeling demonstration lessons
- Reading and writing across the curriculum
- Distance learning
- Differentiated instruction
- Peer coaching
- Instructional learning environment

Education, Certification & Honors

M.A. (Curriculum and Teaching)—Specialization in English and Writing Instruction
Michigan State University, 2000

B.A. (English & Communications)
Michigan State University, 1996

Professional Teaching Certification in English & Speech

Michigan State University, 1997 (renewed through professional development every two years)

Meadow Brook Writing Project Fellow

Oakland University, 2003

Professional Experience

2002-2008.

Detroit Edison Public School Academy Kindergarten-Eighth Grade Reading/Writing Coordinator and 6-8 Social Studies Coordinator

- Supported the school's K-8th literacy program and 6-8th grade social studies program. The areas of support are: training/mentorship rendered for teachers, assessments of students, parent nights, taught summer school yearly to students, alignment of curriculum to Michigan grade level standards, classroom observations, wrote social studies assessments for the strands of economics, civics and government, history, and geography, data analysis tracking for both the reading and social studies areas, contributing writer to school news gazette and modeled and taught weekly lessons for teachers. The programs supported were: Success for All Reading, Scholastic Reading Inventory Assessment Program, Past Series Writing, Pearson Benchmarks, Step Up to Writing, Six Traits, and *We the People* Prentice Hall Editions for social studies.

2006-2008.

Course Evaluator for Graduate Teacher-Recertification Courses through MaryGrove College

- Critically evaluate and grade graduate level recertification course work for *Designing Curriculum and Instruction with the Learner in Mind* and *Foundations of Reading and Literacy*.

Summer 2003.

Teacher/Co-Director for the Institute for Middle School Teachers in Detroit for Writing Instruction.

- Served as the teacher and co-director for the Meadow Brook Institute through a 2 week summer course designed to improve writing. Designed the summer course entitled, "Tapping into the Power Within" through the creation of the philosophy that includes the following points: teachers are the key to improving education, and the best teachers of teachers are other teachers, knowledge about teaching writing results from an interaction between theory and practice, meaningful change happens over time, teachers of writing must write, the teaching, learning practice of writing is vital to a democratic society.

1998-2002.

National Curriculum Coordinator for Junior Middle School Reading Language Arts. Edison School, Inc.

- Trained over 100 (6-8) Edison reading language arts teachers throughout the year in the methodology of the literacy plan, writer's workshop, speaking, listening, and discussing, learning environment, and classroom management.
- Conducted 6-8th grade reading and writing support visits to promote improved implementation at all Edison Schools.
- Supported the student achievement plan when conducting curriculum site visits.
- Created site reports based on design implementation, classroom and school management, teacher instruction, learning environment as a mode of feedback for school leadership teams.
- Worked with the Director of Curriculum to produce writing, reading, and discussing skills' videos for use at trainings, regional, and national conferences, and at schools for teacher professional development.

1997-1999.

**Reading/Language Arts Teacher, Coordinator, and Lead teacher at Mid-Michigan Public School Academy
Lansing, MI.**

- Taught all areas of before, during, and after reading techniques to 6th-8th grade students, interrelated character education to each reading lesson, assessed all students using Gates testing to formulate tracked reading groups, conducted on site reading and writing weekly meetings to discuss design implementation and student achievement goals, participated in leadership team meetings with the principal to discuss current status of school in terms of student and teacher growth, professional development, and school wide learning environment.

March, 1997-June 1997.

**High School Study Skills & Contemporary Literature Teacher, Everett High School
Lansing, MI.**

- Taught organizational and note taking skills to 9th-11th graders.
- Introduced several contemporary writers to students through plays, poetry, short stories, and articles.

Honors

- Meadow Brook Writing Project Participant/Co-Director/Teacher Consultant
- Reader and reviewer for *Reader's Handbook-A Student Guide for Reading Learning*
- Numerous school site awards for teaching excellence
- Published works in *In Company of Writers 2003-Meadow Brook Writing Project Fellows*
- Active Member of Pleasant Grove Baptist Church
- Active Member in Detroit chapter of Mocha Moms, Inc.