

Daria Young Neal

dneal@uprep.com

Certified to teach by the State of Michigan, endorsed in History and Social Science

EDUCATION

UNIVERSITY OF MICHIGAN
Master of Arts in Education, April, 1995

Ann Arbor, Michigan
Specialization: Educational Studies

WASHINGTON STATE UNIVERSITY
Opening Doors Research Institute, June-August 1993
Intensive Summer Research Institute on Issues in Education

Pullman, Washington

SPELMAN COLLEGE
Bachelor of Arts in History, May, 1993

Atlanta, Georgia
Summa Cum Laude

RELATED EXPERIENCE

University Preparatory Academy Middle School, Detroit, Michigan

Lead Advisor (August 2004- present)

Advisor (August 2002 – June 2004)

RESPONSIBILITIES

Provide consistent advisor support. Conduct observations and mentor advisors as necessary. Highlight best practices. Coordinate resources and encourage partnerships within and across team lines. Complete elective scheduling. Provide behavior modification for students as needed.

HIGHLIGHTS

- Co-wrote Advisor Handbook (current training and resource tool for UPAMS advisors). With Leadership team, determine training topics, guest speakers and follow up. Design and implement training modules as needed.
- Organize summer school. Survey advisors and determine staffing and content need. Notify parents of summer school requirement. Schedule summer school classes.
- Search Committee Chairperson. Implemented mandatory observation, teach lesson and project creation as part of the UPAMS hiring process. Selected committee members as well as advisors for observation and host advisors for teach lessons. Revised the interview questions. Organized and managed hiring process. Evaluated initial resumes for contact.
- State of Michigan Dissemination Grant. Co-authored booklet on student led conferences distributed via MAPSA website to all interested parties. Designed and implemented training on student led for Lansing area charter schools and at the MAPSA conferences in 2004 and 2005.
- Co-sponsor Sister-to-Sister mentoring group. Along with other women staff members, mentored young ladies in a program geared toward community service, leadership and improved in-school social relationships. Activities included Rhonda Walker luncheon, etiquette classes and dinner, fundraisers and attending performing arts programs.
- Sponsor Harambee House Student Store. Student participants surveyed the school for product selection, created and used inventory systems, marketed the store and evaluated our progress. Participation created opportunities for a Real World Math Gateway Portfolio Product and Leadership Gateway Portfolio Product for students.
- Sponsor Harambee House Student Council. Students completed canned food drives and other community service, highlighted student academic and citizenship excellence and co-sponsored a UPAMS dance. Participation in House Student Council created opportunities for a Community Service Gateway Portfolio Product and a Leadership Gateway Portfolio Product for students.

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YMCA Service Learning Academy, Detroit, Michigan

Service Learning Coordinator (August 2001- June 2002)

Lead Teacher (August 2000- June 2001)

RESPONSIBILITIES Created and implemented school-wide service-learning mini-units for students K-8. Coordinated service projects for students, families and staff members. Created and implemented the Service Learning Curriculum for students in grades 6-8. Coordinated resources and encouraged partnerships within and across team lines. Provide behavior modification for students as needed.

HIGHLIGHTS

- Home Grown Love project coordinator. Designed and implemented an interdisciplinary adopt-a-grandparent elective for students in grades 6-8. Curricular areas explored included science, social science, physical education and language arts. Secured independent funding for this project through two grants.
- Ladies of Education vs. Extinction (E.V.E.) co-sponsor. E.V.E. members were Junior High (6-8) young ladies who participated in activities promoting leadership, scholarship and community service. Projects included Home Grown Love participation, mentoring Kindergarten girls, collecting personal hygiene items and inspirational poem for residents at an HIV/AIDS apartment home, Cystic Fibrosis Walk-a-thon participation and creating and conducting MEAP review activities for students in grades 4 and 5.
- Implemented Love-a-thon program which raised over \$1,500 as well as non-perishable food items, cleaning products and clothing in one day for family of 8 in need of funds to prevent eviction.
- Junior Academy Student Council co-sponsor. Student Council members provided leadership within the school community, completed community service activities and attended performing arts programs.

Sylvan Learning Systems, Education Solutions Division

Regional Educational Quality Manager (October 1999 – July 2000)

Center Director/ Education Quality Associate (August 1997 – October 1999)

RESPONSIBILITIES

Delivered and managed training for Education Solutions Division staff members in a three-city region. Ensured high-quality prescriptive instruction was delivered. Prepared regular communication and conducted on-site visits. Managed and prepared budget reports including Title I reports.

HIGHLIGHTS

- Designed and implemented the Instructor Concern process. Authored a handbook to be used as a reference by Center Directors for Instructors who were not delivering quality instruction in “Sylvan at School” centers. Created the process for observation, follow-up training and explicit in-center support to address concerns.
- Created and initiated Student Exception process. Created format to be used for noting students’ lack of progress in “Sylvan at School” centers. Instituted the process for observation, follow-up remediation and tailored in-center support to address student progress concerns.
- Delivered training to classroom teachers and school staff as requested.

Detroit Public Schools, Detroit, Michigan (January 1996 – June 1997)

Classroom Teacher, Frederick Douglass Academy

Building Substitute/Emergency Substitute in a Regular Position

HIGHLIGHTS

- Planned and implemented college day speakers.
- Aided in the planning of a Black History Month program.
- Judged student essays for Detroit Public Library Contest.

Taylor Public Schools, Taylor Michigan (August 1995 – December 1995)

Building Substitute Teacher

- Highly sought substitute for John F. Kennedy High School.
- Planned and helped to implement the district’s first Black History Month program in February 1996.

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INTERNSHIPS

The African American Museum, Cleveland, Ohio

Summer 1992

Created and implemented a tracking system for Museum holdings. Compiled an African American history calendar and reading list for children aged 2-13. Authored puppet shows used in Museum outreach programs. Directed high school volunteers.

Smithsonian Institution, Washington, DC

Summer 1991

Assisted Exhibits Interpreter with the outreach program connected to the Field to Factory exhibit in the National Museum of American History. Assisted the Staging Manager to *American Encounters* marking the 500th anniversary of Columbus' voyage.

PUBLICATIONS

Co-author ***African and African American Cultural Studies: A Course Design***. Second Edition, revised (1995). This interdisciplinary course intertwines information in traditional subjects and demonstrates the influences and contributions of Americans of African descent in all disciplines.

HONORS AND AWARDS

- Rackham Merit Scholar (The University of Michigan)
- Rockefeller Brothers' Fund Fellow (Minorities entering the teaching profession)
- Golden Key National Honor Society
- Kappa Delta Epsilon Education Honor Society
- Phi Alpha Theta International Honor Society in History
- Outstanding History Senior
- Dean's list (1989 – 1993)
- Alpha Lambda Delta Scholastic Honor Society
- National Achievement Scholar

ACTIVITIES

- Newsletter Editor, First Step Children's Center (volunteer editor of the pre-school/day care parent newsletter)
- Detroit Alumnae Chapter National Alumnae Association of Spelman College, First Vice President (2000-2002), member (1998-present)
- Delta Sigma Theta Sorority, Inc. Midwest Regional Steering Committee Member (2002-2003); Pre-Conference Event Co-Chairperson (2002-2003)
- Delta Sigma Theta Sorority, Inc., Inkster Alumnae Chapter (2006-present) Detroit Alumnae Chapter Ways and Means Committee Co-Chairperson (2001 – 2003), Scholarship Committee member (1997 – 2003), member (1995-2006).