

**University Prep Elementary School – Ellen Thompson Campus
Annual Education Report (AER)**

August 31, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for University Preparatory Elementary School – Ellen Thompson Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessments, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Tamara Johnson, Principal, for assistance (313.874.9800).

The AER is available for you to review electronically by visiting the following web site www.uprep.com or you may review a copy from the Principal's office at your child's school.

For 2010-2011, University Preparatory Elementary School Ellen Thompson Campus made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. State law requires that we also report additional information, including the following:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are admitted to University Preparatory Academy through an open lottery system. All new students are randomly assigned to one of our two elementary school buildings. This process has been consistently implemented since the opening of our second elementary school in the fall of 2008.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school completed a comprehensive needs assessment and wrote a new 3-5 year School Improvement Plan in 2008-09 school year. The plan was updated during the 2009-10 school year based upon a review of our results. In 2010-2011, we have completed the second year of this plan and we have improved the alignment between our curriculum and the Michigan Curriculum Framework. We have used the results from our standardized tests scores in both the MEAP and MAP to edit old and implement new strategies and interventions to meet the needs of our students, those that are struggling academically, and pushing those that are achieving at higher levels.

3. CORE CURRICULUM

Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA Elementary School is aligned with the Michigan Department of Education's Curriculum Framework. Daily lesson plans are posted in all classrooms, explaining what is being taught and how it is being assessed. Printed copies of UPA's core curriculum are available from the building Principal (313.874.9800).

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Second through 5th grade Students at University Preparatory Elementary School-Ellen Thompson Campus take the Measures of Academic Progress, a nationally normed achievement test that measures achievement in Reading and Math. This test reports student achievement in RIT scale units. The RIT Scale is a curriculum scale developed by NWEA that uses the individual item difficulty values to estimate student achievement. Advantages to the RIT Scale are that it can relate the numbers on the scale directly to the difficulty of items on the tests and it is equal interval. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom or middle of the RIT Scale, and it has the same meaning regardless of grade level. The table below shows our student' mean scores for the 2010-2011 end of year MAP test compared to the national mean (NWEA).

	Math Spring 2011	NWEA	Reading Spring 2011	NWEA	Language Spring 2011	NWEA
Second	182.7	190.8	177.7	189.6	181.5	191.5
Third	195.3	202.4	190.7	199	193.4	200.5
Fourth	200	211.4	195.1	205.8	197.8	207

Fifth	212.4	219.2	209.4	211.1	208.9	211.8
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5. PARENT-TEACHER CONFERENCES

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least three Individual Learning Team Meetings (parent, teacher and child) for their children each year. Participation in Learning Team Meetings for the past two years is as follows:

	Number of parents participating	Percent of parents participating
2009	337	98%
2010	364	97%

University Preparatory Academy-Ellen Thompson is a school committed to excellence and leadership. Our staff will continue to work with our families and our community to assure that all students are receiving the highest level of education. We are proud of the accomplishments that we have achieved this year and look forward to an even greater 2011-2012 school year.

Sincerely,

Tamara Johnson
Principal