

**University Preparatory High School
Annual Education Report (AER)**

August 31, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for University Preparatory High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Danielle Jackson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website www.uprep.com or you may review a copy from the Principal's office at your child's school.

For 2010-2011, University Preparatory High School made Adequate Yearly Progress (AYP) in English language arts, but not in 11th grade mathematics. While we are pleased to have reached some of our goals, we are not satisfied with our growth in math. To address this student achievement concern, we will implement the following:

- Implementation of interim assessments to create a data-driven academic environment to rigorously assess and focus on student mastery every four to six weeks;
- Increased structures and management for providing interventions to students that need more support mastering foundational and more challenging standards;
- Increased support from superintendent around raising the quality of instruction at UPA High School;
- Increased focus and support on the quality of teacher instruction through informal observations and feedback, with a focus on clear objectives and student mastery of standards; restructuring of principal schedule to allow for more consistent feedback and instructional support of teachers;
- UPA High School will be adopting Spring Board as our math curriculum; this change in curriculum was made because of its academic rigor and college readiness standards. This content will be delivered for grades 6-12 at UPA

As a school community, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. State law requires that we also report additional information, including the following:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are admitted to University Preparatory High School through an open lottery system. All new students are randomly assigned to one of our two elementary school buildings. This process has been consistently implemented since the opening of our high school in 2003.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school completed a comprehensive needs assessment and wrote a new 3-5 year School Improvement Plan in 2008-09 school year. The plan was updated during the 2009-10 school year based upon a review of our results.

3. CORE CURRICULUM Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA High School is aligned with the Michigan Department of Education's Curriculum Framework. Daily lesson plans are posted in all classrooms, explaining what is being taught and how it is being assessed. Printed copies of UPA's core curriculum are available from the building Principal (313.874.4340).

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Ninth and Tenth grade students at University Prep High School take ACT Benchmark tests to help assess their college readiness in the areas of English, Math, Reading and Science. The chart below shows the percentage of students demonstrating college readiness for the past two school years:

	09-10 English	10-11 English	09-10 Math	10-11 Math
9 th Grade	53.9	50	10.9	9
10 th Grade	54.2	55	9.2	15

	09-10 Reading	10-11 Reading	09-10 Science	10-11 Science
9 th Grade	32.8	31	7.8	10
10 th Grade	32.5	35	5.8	7

5. PARENT-TEACHER CONFERENCES

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least three Individual Learning Team Meetings (parent, teacher and child) for their children each year.

	Number of Parents	Percentage of Parents
2009	497	66%
2010	488	84%

6. POST-SECONDARY AND COLLEGE EQUIVALENT COURSES

University Prep High School does not offer any college equivalent courses. Our students earn college credits through a Dual Enrollment Program with Henry Ford Community College. The chart below summarizes the number and percent of post-secondary enrollments (dual enrollment) for the past two school years:

	Number of Students Enrolled	Percent Enrolled
2009	67	26.5%
2010	38	14.9%

We are proud to celebrate another year of success for UPAHS students. We graduated the fourth class of seniors, all of whom were accepted to a post-secondary institution. We congratulate our students and their families. At the same time, we continue to learn how to strengthen our model with the information you have read in our report. We look ahead to increase the success our students have shown this year, and I look forward to working with our families as we prepare our students for the grade level to come.

Sincerely,

Danielle L. Jackson
Principal
University Preparatory Academy High School