

University Prep Elementary School – Mark Murray Campus
Annual Education Report (AER)

August 31, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for University Preparatory Elementary School – Mark Murray Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Kim Llorens, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.uprep.com or you may review a copy from the Principal's office at your child's school.

For 2010-2011, University Preparatory Elementary School Mark Murray Campus made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. State law requires that we also report additional information, including the following:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are admitted to University Preparatory Academy through an open lottery system. All new students are randomly assigned to one of our two elementary school buildings. This process has been consistently implemented since the opening of our second elementary school in the fall of 2008.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school completed a comprehensive needs assessment and wrote a new 3-5 year School Improvement Plan in 2008-09 school year. The plan was updated during the 2009-10 school year based upon a review of our results. We have completed the second year of implementing this plan, and these are the outcomes.

In the areas of writing, math and reading, teachers collaborated on the development and delivery of standards-aligned curriculum for grades kindergarten thru five. Our staff systematically assessed student performance using a monthly writing and math assessment. We also regularly used a benchmark test to determine student growth in the area of reading. Staff collaboratively interpreted these data points, shared best practice strategies and used findings of the assessments to adjust teaching for improved results. In writing, teachers regularly included specific grammar skills as part of the mini-lesson of the writer's workshop. In math and reading, supplementary instruction was provided to struggling students during the school day and through an after-school tutoring program. In reading, teachers systematically used the Continuum of Literacy Learning book to support the development of critical reading behaviors.

3. CORE CURRICULUM

Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA Elementary School is aligned with the Michigan Department of Education's Curriculum Framework. Daily lesson plans are posted in all classrooms, explaining what is being taught and how it is being assessed. Printed copies of UPA's core curriculum are available from the building Principal (313.874.9800).

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students in grades 2-5 at University Preparatory Elementary School-Mark Murray Campus take the Measures of Academic Progress, a nationally normed achievement test that measures achievement in Reading and Math. This test reports student achievement in RIT scale units. The RIT Scale is a curriculum scale developed by NWEA that uses the individual item difficulty values to estimate student achievement. Advantages to the RIT Scale are that it can relate the numbers on the scale directly to the difficulty of items on the tests and it is equal interval. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom or middle of the RIT Scale, and it has the same meaning regardless of grade level. The table below shows our student' mean scores for the 2010-2011 end of year MAP test compared to the national mean (NWEA).

	Math Spring 2011	NWEA	Reading Spring 2011	NWEA	Language Spring 2011	NWEA
Second	187.1	190.8	185.9	189.6	188	191.5
Third	192.3	202.4	191.3	199	193.8	200.5
Fourth	205.2	211.4	199.9	205.8	202.9	207
Fifth	212.3	219.2	208.5	211.1	210.8	211.8

5. PARENT-TEACHER CONFERENCES

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least three Individual Learning Team Meetings (parent, teacher and child) for their children each year. Participation in Learning Team Meetings for the past two years is as follows:

	Number of parents participating	Percent of parents participating
2009	337	98%
2010	397	97%

University Preparatory Academy-Mark Murray is a school committed to excellence and leadership. Our staff will continue to work with our families and our community to assure that all students are receiving the highest level of education. We are proud of the accomplishments that we have achieved this year and look forward to an even greater 2011-2012 school year.

Sincerely,

Kim Llorens
Principal
University Preparatory Elementary School - Mark Murray Campus