

University Preparatory Middle School Annual Education Report (AER)

August 31, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for University Preparatory Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Nigena Livingston for assistance.

The AER is available for you to review electronically by visiting the following web site www.uprep.com or you may review a copy from the Principal's office at your child's school. For 2010-2011, UPA Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information including the following:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are admitted to University Preparatory Academy through an open lottery system. All new students are randomly assigned to one of our two elementary school buildings. This process has been consistently implemented since the opening of our second elementary school in the fall of 2008.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school completed a comprehensive needs assessment and wrote a new 3-5 year School Improvement Plan in 2008-09 school year. The plan was updated during the 2009-10 school year based upon a review of our results. We have now completed the second year of this plan and the results are the following:

For math, the teachers collaborated on the delivery of math using the Connected Math Series, a standards-aligned curriculum. They met in grade level and content teams to assess student performance, interpret the data, share best practices and use the findings from each assessment to adjust teaching performance for improved results. We provided supplementary instruction to students who were below mastery.

In reading, the ELA teachers reviewed diagnostic data from the MAP, MEAP and Benchmark tests to assess the students. Small instructional groups were formed based on student data. The teachers provided instruction based on this information and additional assessments throughout the year. The teachers also met weekly by grade level and content area to plan lessons and interventions for students.

3. CORE CURRICULUM

Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA Middle School is aligned with the Michigan Department of Education's Curriculum Framework. Daily lesson plans are posted in all classrooms, explaining what is being taught and how it is being assessed. Printed copies of UPA's core curriculum are available from the building Principal (313.831-0100).

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All students at University Prep Middle School take the Measures of Academic Progress, a nationally normed achievement test that measures achievement in Reading and Math. This test reports student achievement in RIT scale units. The RIT Scale is a curriculum scale developed by NWEA that uses the individual item difficulty values to estimate student achievement. Advantages to the RIT Scale are that it can relate the numbers on the scale directly to the difficulty of items on the tests and it is equal interval. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom or middle of the RIT Scale, and it has the same meaning regardless of grade level. The table below shows our student' mean scores for the 2010-2011 end of year MAP test compared to the national mean (NWEA).

	UPA Reading	NWEA Reading	UPA Math	NWEA Math	UPA Language	NWEA Language
6th grade	214	214.8	215.7	223.8	212.3	215.1
7th grade	215.4	217.9	219.7	228.3	214.4	217.7
8th grade	220.2	221.2	223.9	232.8	219.6	220.4

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least three Individual Learning Team Meetings (parent, teacher and child) for their children each year. Participation in Learning Team Meetings for the past two years is as follows:

	Number of Parent Participants	Percentage of Parents
2009	288	75%
2010	314	77%

Our staff, scholars and students' families have all worked hard to achieve what we have accomplished in these past years and, we will continue to work towards higher achievement. We have set ambitious goals for the 2010-2011 school year and we are dedicated to reaching or exceeding those goals.

Sincerely,

Nigena Livingston
Principal
University Preparatory Middle School