

University Preparatory Academy
Annual Report
2006-2007 School Year

University Preparatory Academy (UPA) is an innovative K-12 public school in Detroit, chartered by Grand Valley State University. Started in 2000 with a sixth grade, UPA has been adding one grade per year and opened a K-5 elementary school in the fall of 2005. In the 2006-2007 school year, UPA operated a K-5 elementary school with 352 students, a middle school with 357 students, and a high school with 512 students.

District-wide accomplishments and academic performance data are presented below in this Annual Report.

Meeting Our 2006-2007 Goals: 90-90-18

The mission of University Preparatory Academy (UPA) is to provide students with an individualized learning program that will enable them to graduate from high school and be accepted at a university, community college, technical school, or skilled apprenticeship. Our goal for the Class of 2007—our first graduating class--was a graduation rate of at least 90%, college enrollment of at least 90%, and a median score of 18 on the ACT. We met our goals:

Class of 2007

Graduation Rate: 95%
Post-secondary Enrollment Rate: 91%
Median Score on the ACT: 18

MEAP Data

Elementary School MEAP

MEAP Results in Fall 2006

3rd Grade:

Reading: 79% Proficient
Writing: 48% Proficient
English Language Arts: 68% Proficient
Mathematics: 75% Proficient

4th Grade:

Reading: 64% Proficient
Writing: 28% Proficient
English Language Arts: 47% Proficient
Mathematics: 48% Proficient

5th Grade:

Reading: 69% Proficient

Writing: 53% Proficient

English Language Arts: 61% Proficient

Mathematics: 44% Proficient

Science: 56% Proficient

Student Achievement Disaggregated Demographically

100% of the students taking the MEAP at the Elementary School were African Americans who spoke English as their first language. Therefore, the only significant achievement categories that were disaggregated were gender. Those results were as follows:

(percent proficient in each area tested)

3rd Grade:

<i>Gender</i>	<i>Reading</i>	<i>Writing</i>	<i>ELA</i>	<i>Math</i>
Male	75	41	66	86
Female	83	54	71	71

4th Grade:

<i>Gender</i>	<i>Reading</i>	<i>Writing</i>	<i>ELA</i>	<i>Math</i>
Male	61	22	39	47
Female	68	36	57	50

5th Grade:

<i>Gender</i>	<i>Reading</i>	<i>Writing</i>	<i>ELA</i>	<i>Math</i>	<i>Science</i>
Male	62	32	50	44	56
Female	77	77	73	43	57

Percentage of Students Not Tested

- No 3rd Grade students (0%) did not take the tests for Reading, Writing, English Language Arts and Mathematics.
- 1 of the 64 4th Grade students did not take the tests for Reading and English Language Arts.
- 1 of the 64 5th Grade students did not take the tests for Science.

Middle School MEAPMEAP Results in Fall 20066th Grade:

Reading: 76% Proficient
 Writing: 73% Proficient
 English Language Arts: 73% Proficient
 Mathematics: 45% Proficient
 Social Studies: 47% Proficient

7th Grade:

Reading: 87% Proficient
 Writing: 72% Proficient
 English Language Arts: 84% Proficient
 Mathematics: 41% Proficient

8th Grade:

Reading: 83% Proficient
 Writing: 81% Proficient
 English Language Arts: 81% Proficient
 Mathematics: 55% Proficient
 Science: 64% Proficient

Student Achievement Disaggregated Demographically

100% of the students taking the MEAP at the Middle School were African Americans who spoke English as their first language. Therefore, the only significant achievement categories that were disaggregated were gender. Those results were as follows:

(percent proficient in each area tested)

6th Grade:

<i>Gender</i>	<i>Reading</i>	<i>Writing</i>	<i>ELA</i>	<i>Math</i>	<i>Social Studies</i>
Male	77	68	70	53	46
Female	75	78	77	38	48

7th Grade:

<i>Gender</i>	<i>Reading</i>	<i>Writing</i>	<i>ELA</i>	<i>Math</i>
Male	78	62	80	51
Female	94	79	87	33

8th Grade:

<i>Gender</i>	<i>Reading</i>	<i>Writing</i>	<i>ELA</i>	<i>Math</i>	<i>Science</i>
Male	73	70	70	57	65
Female	89	88	88	53	64

Percentage of Students Not Tested

- 3 of the 119 6th Grade students did not take the tests for Reading, Writing, English Language Arts, Mathematics and Social Studies.
- 1 of the 119 7th Grade students did not take the tests for Mathematics.
- No 8th Grade students (0%) did not take the tests for Reading, Writing, English Language Arts, Mathematics and Science.

High School MME

ACT Results in Spring 2007: 16.04 average score

MME Results in Spring 2007

11th Grade:

English Language Arts: 30% Proficient

Mathematics: 8% Proficient

Science: 14% Proficient

Social Studies: 60% Proficient

Percentage of Students Not Tested

- 9 of the 128 11th Grade Students did not take the tests for English Language Arts. 2 did not take the tests for Mathematics. 3 did not take the tests for Science. 3 did not take the tests for Social Studies

Adequate Yearly Progress Data

Both the UPA elementary and middle schools made AYP with a score of B. The high school failed to make AYP owing to low math scores on the March MME test. ***Because two of the three schools earned AYP, the UPA District made Adequate Yearly Progress.***

Here is a breakdown of relevant information about the information used to calculate AYP for UPA.

Elementary

- Average daily attendance: 93%

- The state's annual measurable objectives for 2006-2007 and the actual performance by UPA elementary students (who took the test after only being at UPA for one month)

(numbers reflect percentage who met standards)

	English Language Arts	Mathematics
3 rd Grade State Objectives	79%	88%
3 rd Grade UPA Students	68%	75%
4 th Grade State Objectives	78%	85%
4 th Grade UPA Students	47%	48%
5 th Grade State Objectives	78%	76%
5 th Grade UPA Students	61%	44%

Middle School

- Average daily attendance: 92%
- The state's annual measurable objectives for 2006-2007 and the actual performance by UPA middle school students

(numbers reflect percentage who met standards)

	English Language Arts	Mathematics
6 th Grade State Objectives	78%	69%
6 th Grade UPA Students	73%	45%
7 th Grade State Objectives	76%	60%
7 th Grade UPA Students	84%	41%
8 th Grade State Objectives	71%	63%
8 th Grade UPA Students	84%	55%

High School

- Graduation rate of 95%
- College enrollment rate of 91%
- Median score on ACT of 18
- The state's annual measurable objectives for 2006-2007 and the actual performance by UPA high school students

(numbers reflect percentage who met standards)

	English Language Arts	Mathematics
11 th Grade State Objectives	51%	46%
11 th Grade UPA Students	30%	8%

School Programs

University Preparatory Academy passed its state accreditation for 2006-2007 with an *Education Yes!* grade of B.

The UPA dropout rate was extremely low, with only 6 of the 128 freshman who entered UPA in the fall of 2003 dropping out of school before graduating or beginning a fifth year.

UPA's School Improvement Plans were approved by the Michigan Department of Education.

Staff

89 of the district's 91 teachers were certified and Highly Qualified under the federal *No Child Left Behind Act* during the 2006-7 school year. ***Beginning July 1, 2007, all of the district's teachers are certified and Highly Qualified save one teacher who are expected to finish her certification this fall.***

Parents

UPA requires parents at the elementary, middle, and high school to attend four or five Learning Team Meetings each year to discuss their child's progress with his or her teacher. Last year, nearly 95% of UPA parents attended four or more of these parent-teacher-student meetings. More information about the school and its expectations of its parents can be found on the school website at www.uprep.com